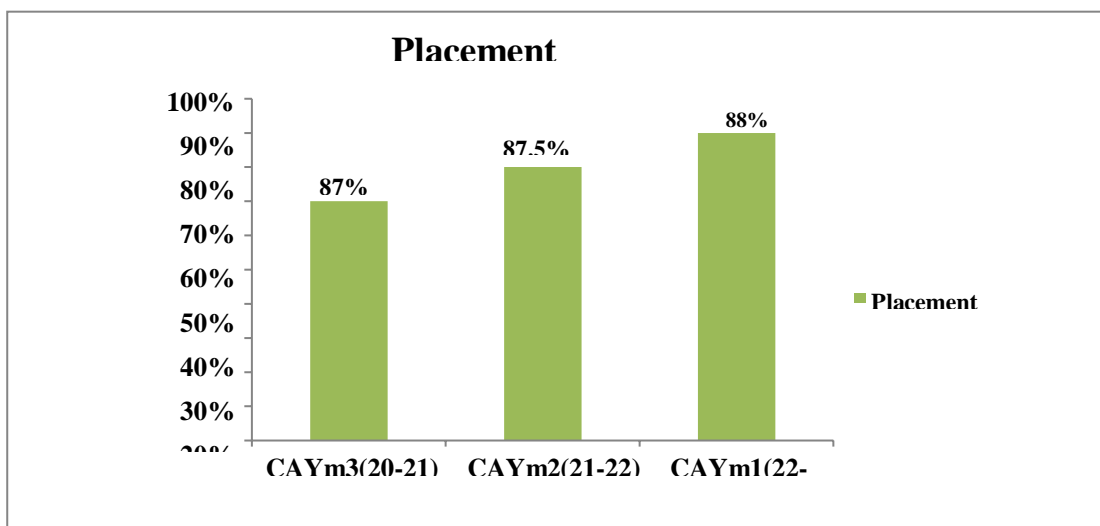




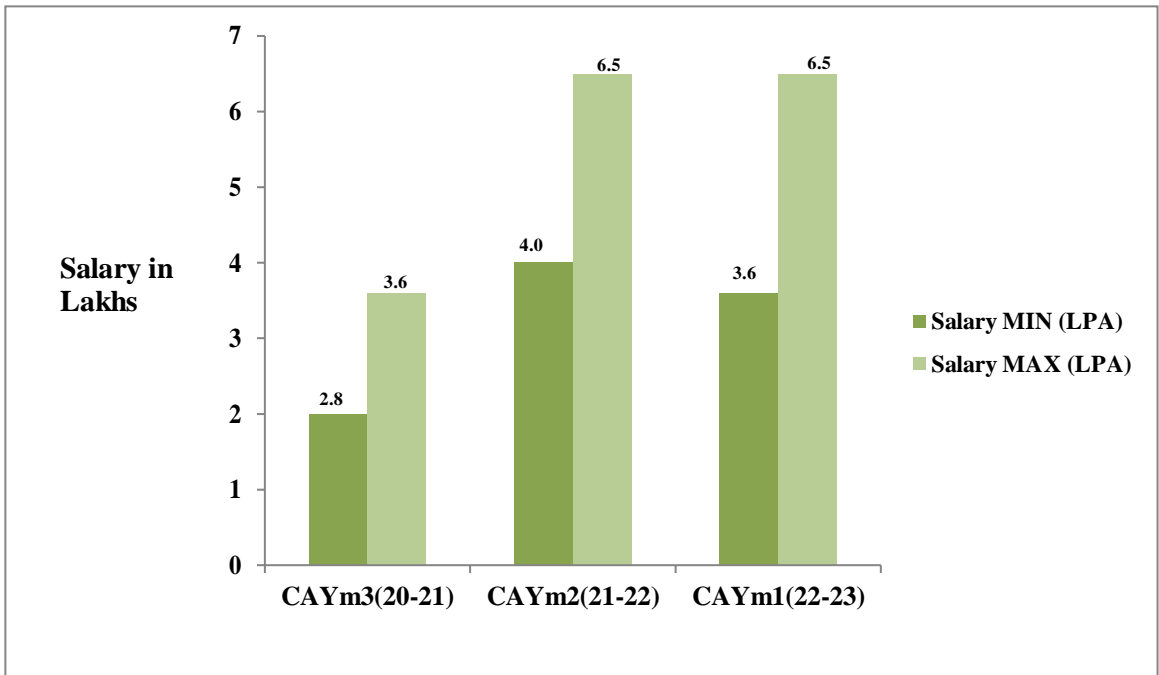
NANDHA COLLEGE OF TECHNOLOGY, ERODE-52.
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
CONTINUOUS IMPROVEMENT PLACEMENT AND SALARY PACKAGES

Year	Total Strength	No. of Students cleared Final Examinations & Graduated	No. of Students Placed	Percentage of Placed Students	No. of Students Placed in IT Based Companies	Salary Packages INR in Lakhs	
						MIN	MAX
CAYm1 (2022-23)	78	76	69	88	69	3.6	6.5
CAYm2 (2021-22)	56	56	49	87.5	49	4.0	6.5
CAYm3 (2020-21)	79	77	69	87	69	2.8	3.6

Table Placement Details



Continuous Improvement in Placement (yearly wise percentage)

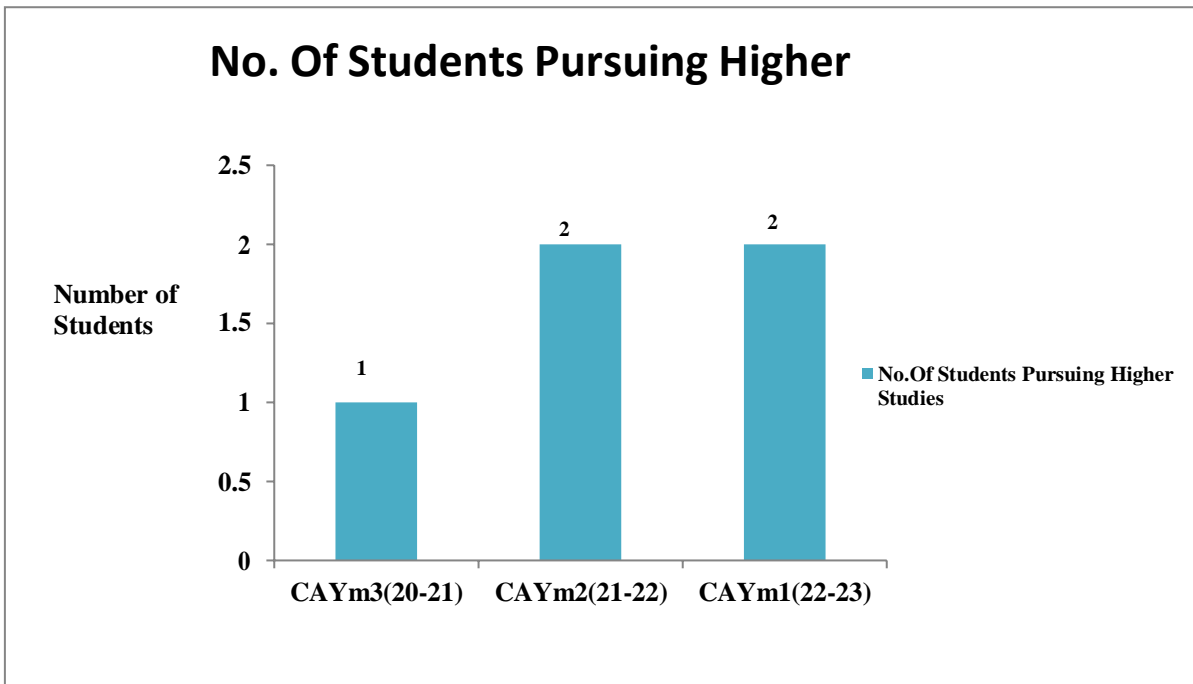


Continuous Improvement in Placement (salary wise improvement)

HIGHER STUDIES DETAILS

Academic Year	No. of Students Pursuing Higher studies
CAYm1(2022-23)	2
CAYm2 (2021-22)	2
CAYm3(2020-21)	1

Table 7.3B Higher Studies Details

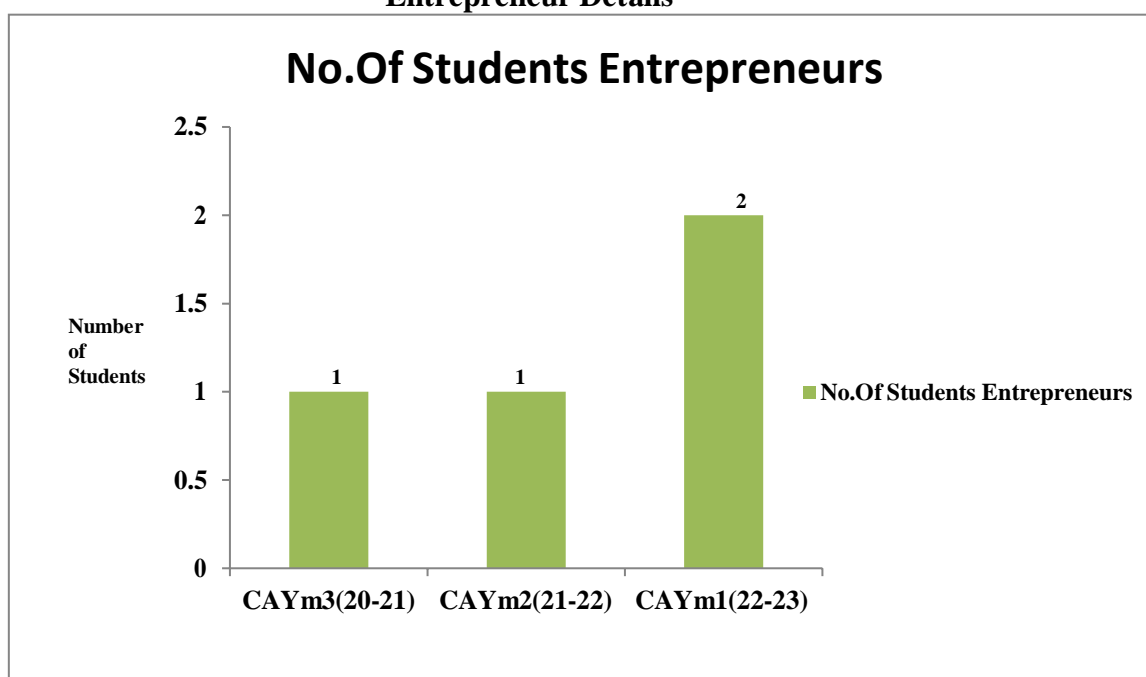


Higher Studies details

ENTREPRENEUR DETAILS

Academic Year	No. of Students Entrepreneurs
CAYm1 (2022-23)	2
CAYm2 (2021-22)	1
CAYm3 (2020-21)	1

Entrepreneur Details

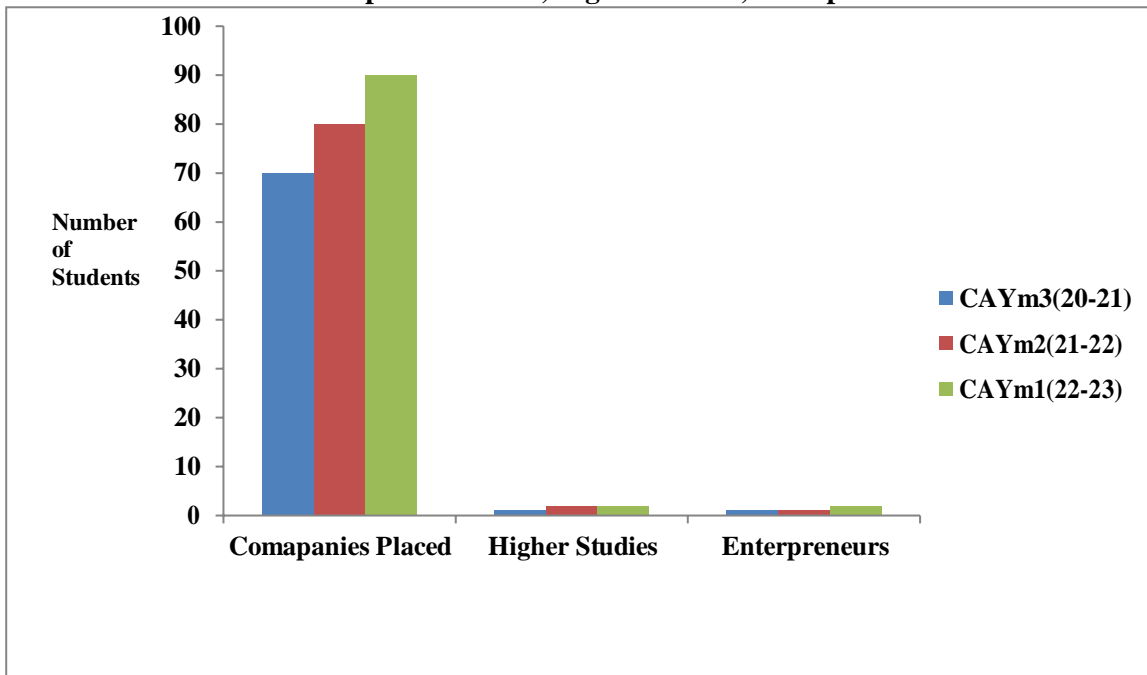


Entrepreneur Details

TOTAL COMPANIES VISITED, HIGHER STUDIES, ENTREPRENEURS

ITEM	CAYm1 (2022-2023)	CAYm2 (2021-2022)	CAYm3 (2020-2021)
No. of students placed in companies or government sector	69	49	69
No. of students admitted in Higher studies	2	2	1
No. of students turned in Entrepreneurs	2	1	1

Total Companies Visited, Higher Studies, Entrepreneurs



Placed Students Vs Higher Studies Vs Entrepreneur

IMPROVEMENT IN THE QUALITY OF STUDENTS ADMITTED TO THE PROGRAM

Item		CAY (2023-24)	CAYm1 (2022-23)	CAYm2 (2021-22)
National Level Entrance	No.of Students Admitted	0	0	0
	Opening Score/Rank	0	0	0
	Closing Score/Rank	0	0	0
State Level Entrance	No.of Students Admitted	122	111	89
	Opening Score/Rank	191.5	191	190
	Closing Score/Rank	86	82	80
Lateral Entry	No.of Students Admitted	3	3	15
	Opening Score/Rank	88	96	84.9
	Closing Score/Rank	79	66	70
Average CBSE/Any other board result of admitted students (Physics, Chemistry & Mathematics)		104	122.5	150.5

STUDENTS ADMISSION

