

THE NEWS DISPATCH FROM

NANDHA COLLEGE OF TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Our Voices



DEVELOP YOUNGSTERS
TO DEVELOP INDIA

VOLUME : 7

ISSUE : 1



NANDHA COLLEGE OF TECHNOLOGY
ERODE – PERUNDURAI MAIN ROAD, VAIKKAALMEDU
ERODE – 638052 , TAMILNADU.

Computer Science and Engineering

ABOUT THE DEPARTMENT

The Department of Computer Science and Engineering (CSE) at Nandha College of Technology, Erode, was established in 2008 with intake of 60 students. As a mark of its steady progress and dedication to academic excellence, the student intake was raised to 120 in the year 2012. A vision to produce competent computer professionals capable of meeting global industry challenges. The department has grown steadily, both in infrastructure and academic strength, and currently offers B.E. (Computer Science and Engineering) and M.E. (Computer Science and Engineering) programmes.

Nandha College of Technology is accredited with an “A+” Grade by NAAC (National Assessment and Accreditation Council) and in 2024, the department reached a major milestone by obtaining accreditation from the National Board of Accreditation (NBA), validating its commitment to superior technical education and institutional excellence.

The department is strengthened by well-qualified and experienced faculty members and supported by state-of-the-art laboratories that foster both academic excellence and research innovation.

The department is also recognized as a Research Centre by Anna University, Chennai, providing facilities and guidance for Ph.D. scholars to pursue advanced research in emerging fields of computer science.

To promote industry–institute collaboration, the department has signed MoUs with leading companies, offering students valuable opportunities for industrial training, internships and collaborative projects.

Computer Science and Engineering continues to be a globally relevant discipline, shaping the future through innovation and technology. The programme offers a perfect blend of theoretical knowledge, hands-on training, projects, and industry exposure in areas such as Data Science, Artificial Intelligence and Machine Learning, Cloud Computing and Full Stack Development.

A distinctive feature of the department is the active involvement of students and faculty members in the Department Magazine, which serves as a vibrant platform to share technical articles, creative writings, research highlights, and project outcomes. This initiative encourages creativity, collaboration, and leadership among the CSE community, truly reflecting the department’s commitment to holistic development and lifelong learning.





Dr. S.Nandagopal

Principal
Nandha College of Technology

PRINCIPAL'S MESSAGE

It is my pleasure to present the 2025-26 Odd Semester edition of the Computer Science and Engineering Department Magazine at Nandha College of Technology. This magazine reflects the creativity, innovation, and academic excellence of our students and faculty.

The CSE department continues to excel in cutting-edge technology, research, and holistic development. Through this publication, we celebrate student achievements, faculty contributions, and the wide range of departmental activities, projects, and events that nurture learning and innovation.

I am delighted to see active participation from students and faculty in contributing articles, technical insights, and creative works. Such initiatives strengthen technical, communication, and teamwork skills, fostering a culture of curiosity and continuous learning.

I congratulate the editorial team and all contributors for bringing out this edition and am confident it will inspire and inform readers alike.

Dr. A.Chandrasekar

Head of Department - CSE
Nandha College of Technology



HOD'S MESSAGE

It is with great pride that I present the 2025-26 Odd Semester edition of the Computer Science and Engineering Department Magazine. This magazine serves as a platform to showcase the achievements, creativity, and technical talent of our students and faculty.

Our department continues to focus on innovative learning, research, and skill development, preparing students to excel in the rapidly evolving field of computer science. Through this publication, we celebrate student projects, research initiatives, creative writings, and extracurricular activities that reflect the holistic development encouraged within our department.

I appreciate the efforts of students and faculty who have contributed articles, research summaries, and creative pieces. Their dedication not only strengthens technical knowledge and teamwork but also fosters a culture of curiosity and lifelong learning.

I am confident that this magazine will inspire students, highlight departmental accomplishments, and serve as a valuable record of our continuous progress.

CHIEF PATRON
DR. S. ARUMUGAM
CEO, NANDHA EDUCATIONAL INSTITUTIONS

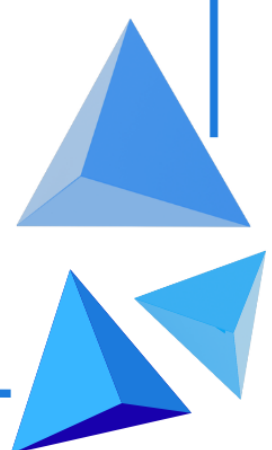
PATRON
DR.S.NANDAGOPAL
PRINCIPAL

CONVENOR
Dr.A.CHANDRASEKAR
HoD / CSE

CHIEF EDITOR
MR.R.TAMILARASU
AP / CSE

MEMBERS OF EDITORIAL COMMITTEE

1. S.MITHRA / III-B.E.(CSE-B)
2.P.V.SRIHARI / III-B.E.(CSE-B)



MESSAGE AND OVERVIEW



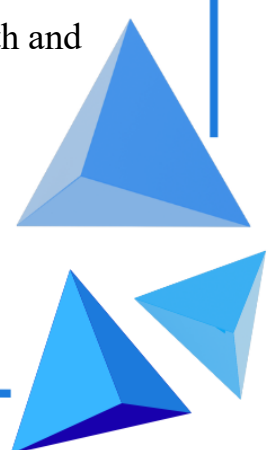
VISION OF THE DEPARTMENT

- To be a centre of excellence in the field of Computer Science with Global standards of Academic and Research for the need of Society and Industry.

MISSION OF THE DEPARTMENT

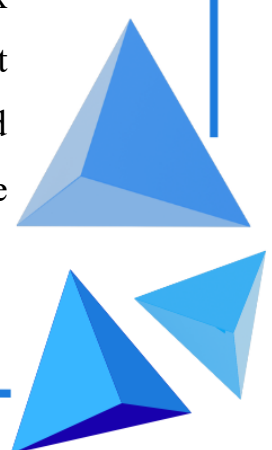
- To provide value-based Computer Science education and produce innovative, competent and high-quality Computer Engineers for the growing demand of Society and Industry.
- To facilitate the students for enhancing the technical skills to involve in research activities through lifelong learning.

PROGRAM OUTCOMES(POs)

- **PO1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
 - **PO2. Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
 - **PO3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 



• **PO4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

- **PO5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
 - **PO6. The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
 - **PO7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
 - **PO8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
 - **PO9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
 - **PO10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
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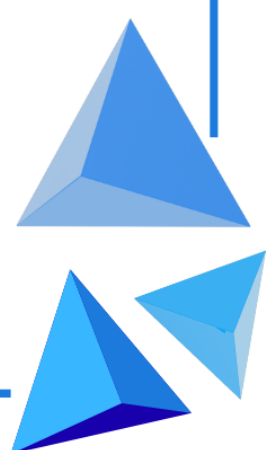
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- **PO11. Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

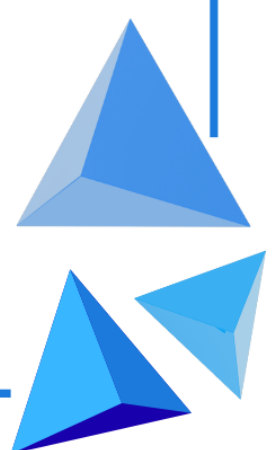
- **PO12. Lifelong learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

- **PSO1:** To analyze, design and develop computing solutions by applying foundational concepts of Computer Science and Engineering.
- **PSO2:** To apply software engineering principles and practices for developing quality software for scientific and business applications.
- **PSO3:** To adapt to emerging Information and Communication Technologies (ICT) to innovate ideas and solutions to existing/novel problems.

PROGRAM EDUCATIONAL OBJECTIVES(PEOs)

- **PEO1:** To enable graduates to pursue higher education and research, or have a successful career in industries associated with Computer Science and Engineering, or as entrepreneurs.
 - **PEO2:** To ensure that graduates will have the ability and attitude to adapt to emerging technological changes.
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DEPARTMENT ACTIVITIES

WORKSHOP ON “REACT JS”



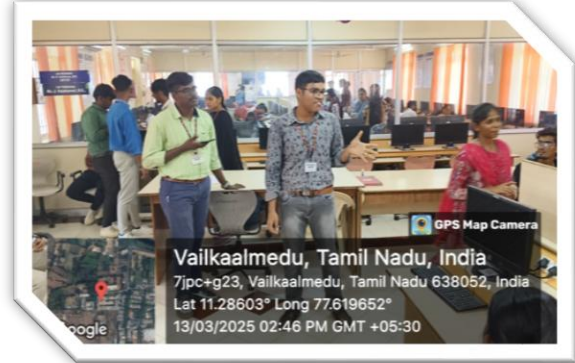
Department of Computer Science and Engineering, in association with the Association of CSE has organized Workshop on “React JS” on 21.02.2025. The resource person for the workshop was Mr.K.Boopathi Kumar, CEO & Founder, Training Trains Software Technologies, Erode. The workshop was inaugurated by Dr.A.Chandrasekar, HoD/CSE. S.Dhanush Balaji, a Third CSE Student delivered the welcome address. The workshop proved to be a valuable learning experience, offering insightful sessions on Web Design, Web Development, and Emerging Technologies for Web Development. Participants engaged actively, fostering a dynamic and interactive environment throughout the workshop. All sessions encouraged open discussions, enabling participants to gain knowledge, clarify doubts, and broaden their understanding of the subject matter. The workshop concluded on a positive note with a vote of thanks delivered by Mr. N. Naveenkumar, a third-year CSE student.

CSE DEPARTMENT SIGNS MoU WITH EANS TECHNOLOGIES



On March 3, 2025, Nandha College of Technology (NCT) and EANS Technologies, Coimbatore, signed a Memorandum of Understanding (MoU) to foster industry-academic collaboration. The agreement was signed by Dr. S. Nandagopal, Principal of NCT, and Mr. N. Saranraj, Founder of EANS Technologies. The signing ceremony was attended by Dr. A. Chandrasekar, Head of the Department of Computer Science and Engineering (HoD/CSE) at NCT, along with faculty members Mr. V. S. Sureshkumar (Assistant Professor, CSE) and Mr. E. Prabhakar (Assistant Professor, CSE). Representing EANS Technologies, Mrs. S. Shanmugapriya, DBA Administrator, was also present. The MoU aims to enhance academic-industry engagement through workshops, industrial training, guest lectures, and skill development programs.

INTERDEPARTMENT MEET



Department of Computer Science and Engineering, Association of CSE has organized “Inter Department Meet on 13.03.2025. The Program was Organized by Mrs. D.Mohanapriya, CSE /AP, Erode. The Inter Department Meet was inaugurated by Dr.S.Chandrasekar, HOD/CSE with welcome address. All the participants of various department actively participated and interacted in the Inter Department Meet. All the sessions went in an interactive manner which made participants to gain knowledge. The Inter Department Meet ended with a vote of thanks by Mrs.D.Mohanapriya,AP/CSE.

ALUMNI INTERACTION ON “GUIDENCE FOR INTERVIEW”



Department of Computer Science and Engineering, Association of CSE has organized Alumni Interaction on Bridging the Gap: From Campus to Career 02.08.2025. The resource person for the Alumni Interaction was Ms. Sugirtha Jenifer B, Software Engineer, Capgemini, Chennai. The Alumni Interaction was inaugurated by Principal with welcome address. The Alumni Interaction provided valuable inputs for participants on Job Opportunities and Current technologies of IT. All the participants actively participated and interacted in the Alumni Interaction. All the sessions went in an interactive manner which made participants to gain knowledge and also to clarify their doubts. The Alumni Interaction ended with a vote of thanks by V.S.Suresh Kumar AP/CSE.

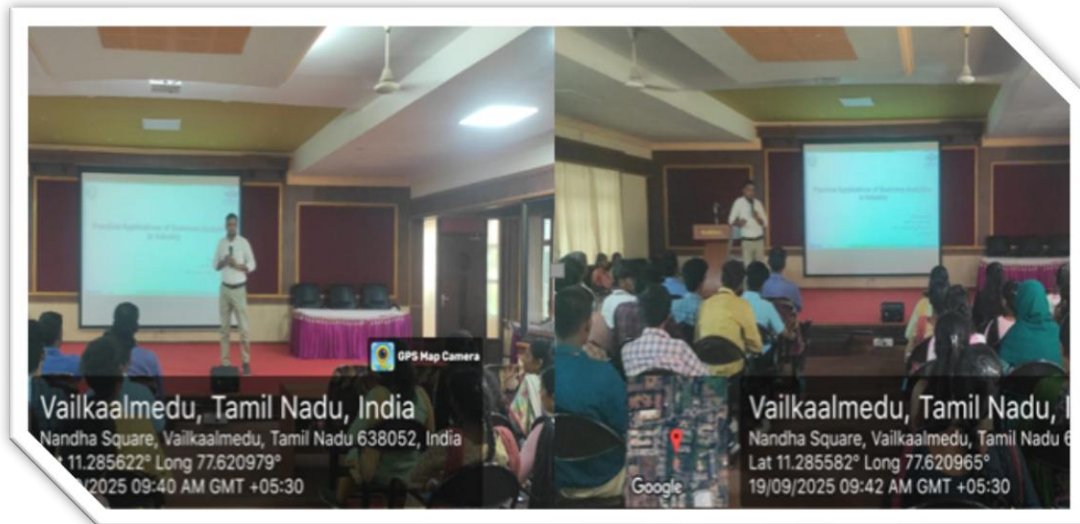
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SEMINAR ON – “SELENIUM TESTING”



Department of Computer Science and Engineering has organized Seminar on Selenium Testing. The Seminar was conducted by P.Gobinath, Senior Software Developer, ETS Academy, Erode on 25.07.2025. The Seminar was inaugurated by Dr.S.Nandagopal, Principal and welcome address by Dr.A.Chandrasekar HOD/CSE. The seminar provided valuable inputs about Selenium Testing with practical skills in automating web application tests and highlighted best practices for improving test efficiency and maintaining scalable test scripts. All the participants actively participated and interacted in the seminar. The sessions went in an interactive manner which made participants to gain knowledge and also to clarify their doubts. The seminar ended with a vote of thanks by S.R.Swetha, III/CSE.

ACADEMIC SEMINAR ON – “PRACTICAL APPLICATIONS OF BUSINESS ANALYTICS IN INDUSTRY”



The Department of Computer Science and Engineering proudly hosted an Academic Seminar on “Practical Applications of Business Analytics in Industry” on 19th September 2025. The insightful session was led by Dr. M. Saravanan, Associate Professor, Department of AI & DS, KPR Institute of Engineering & Technology, Coimbatore. The seminar provided valuable insights for participants on the **practical applications of Business Analytics in Industry**, focusing on two key domains: **HR & Supply Chain Analytics** and **Marketing & Sales Analytics**. The sessions highlighted how analytics can enhance workforce efficiency, streamline operations, improve customer insights, and drive business growth in real-world industrial scenarios.

SYMPOSIUM – “CRYOSAT’25”



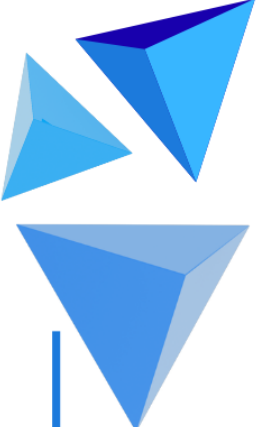
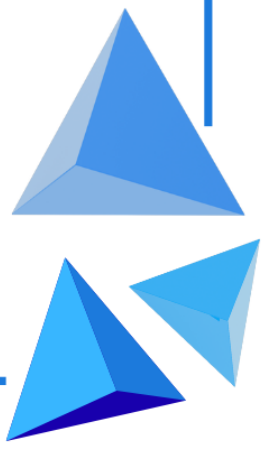
CRYOSAT '25, a National Level Technical Symposium organized by the Departments of Computer Science and Engineering and Information Technology, was conducted on **26th September 2025** at **Nandha College of Technology, Erode**. The symposium provided a dynamic platform for students to exhibit their technical skills through paper presentations, project expos, coding challenges and various interactive events. The event was inaugurated by a distinguished **Chief Guest from the IT/Industry domain**, who delivered a motivating keynote address. CRYOSAT '25 continued the tradition of NCT in promoting innovation, knowledge sharing, and technical excellence among young engineers.

INDUSTRIAL VISIT

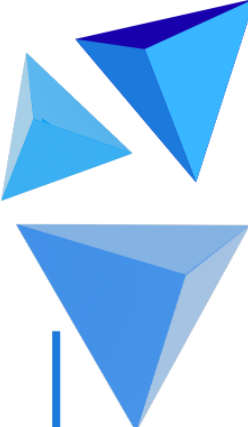
III - YEAR & II - YEAR



God Data Company, based in Munnar, Kerala, is a locally listed software and IT solutions firm known for offering technology-driven services in a region more famous for its tourism and tea plantations. Though detailed public information about the company is limited, business listings identify it as a provider of software development and related digital services. Operating from the scenic hill town of Munnar gives the company a unique identity, blending technology with the tranquillity of nature, and potentially allowing it to attract both local and remote clients seeking cost-effective and quality software solutions. With Kerala's growing pool of skilled tech professionals, God Data Company represents the emerging trend of smaller IT firms setting up in non-metropolitan areas, contributing to regional digital growth and providing opportunities for local talent.

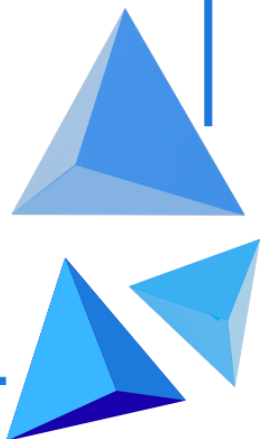


ACHIEVEMENTS



STUDENT ACHIEVEMENTS

SNO	NAME	CLASS	PRIZE
1	P.G.PRANITHA	III-CSE	CM Trophy Swimming Event Two Gold medals (100m back stock Gold & 200m back stock Gold)
2	S. BHARANIDHARAN	II-CSE	State Level Cricket
3	L. ABINANTHAN	II-CSE	State Level Cricket
4	G. PAVITHRA	III-CSE	State Level Kabaddi
5	P. V. SRIHARI	III-CSE	First Prize in Paper Presentation at Sri Sai Ranganathan Engineering College
6.	G. KOWSIK	III-CSE	First Prize in Paper Presentation and Snap with AI at Selvam College of Technology
7.	P. V. SRIHARI		
8.	Chalukya S D	II-CSE	First Prize in 30 hour HACKNEXT'25(hackathon) event organised by SNS College of Technology..
9.	Aster Vijay Call		
10.	Kangeshwaran S		

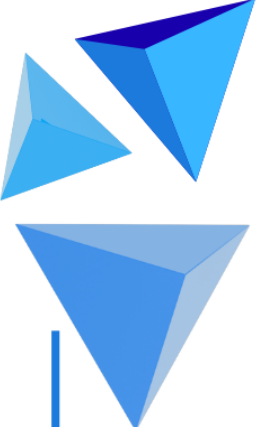


STUDENT ACHIEVEMENTS

PLACEMENT

SNO	NAME	BATCH	COMPANY	PHOTO
1	R.ABULHASAN	2022-26	Placed in CTS with Salary package of 4LPA	
2	SIVASANGARI.K	2022-26	Placed in Vintorix Pvt. Ltd. with Salary Package 3.12 LPA	
3	JAYANTH HARIHARAN.P.R	2022-26	Placed in Vintorix Pvt. Ltd. with Salary Package 3.12 LPA	
4	AKSHAYAA.N.S	2022-26	Placed in INFOSYS with Salary Package 3.6L PA	
5	JOSHUA PAUL E	2022-26	Placed in KGISL with Salary Package 3.1LPA	
6	SRIMATHI.D	2022-26	Placed in KGISL with Salary Package 3.1LPA	
7	PANDIYAN C	2022-26	Placed in Autolib Technologies with package 3LPA	
8	JAMUNA. A	2022-26	Placed in JILABA with Salary Package 3 LPA	

NAME	DESIGNATION	TYPE	SUPERVISOR	UNIVERSITY	SESSION
D.Mohanapriya	Assistant Professor, CSE	Part – Time Research Scholar	Dr.S.Nandagopal, Professor,CSE	Anna University, Chennai	Registered in June 2025



CREATIVE CORNER



தமிழ் நெறிக் கதைகள் கருப்பொருள் கல்

கல்லும் சிற்பியும்:

ஒரு சிற்பி ஒரு கல்லை எடுத்து சிற்பம் செய்யத் தொடங்கினான். கல் வலியால் கூச்சலிட்டது.

சிற்பி சொன்னான், “இப்போ வலி தாங்கு, நாளை உன்னை எல்லோரும் வணங்குவார்கள்.”

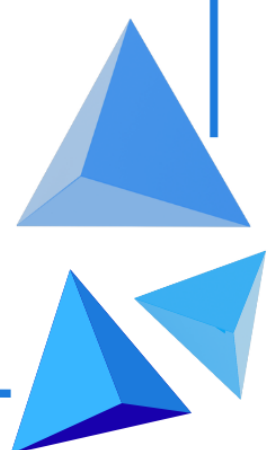
சில நாட்களுக்குப் பிறகு அந்தக் கல் அழகான கடவுள் சிலையாக மாறியது.

நெறி: இன்றைய வலி நாளை வெற்றிக்கான வடிவமைப்பு.

இரண்டு கல் தொழிலாளர்கள்:

ஒரு மனிதன் இரண்டு கல் தொழிலாளர்களை பார்த்தான். அவன் முதல் ஒருவரிடம் கேட்டான், “நீ என்ன செய்கிறாய்?” அவர் சொன்னார், “கல் வெட்டுகிறேன்.” அடுத்தவனிடம் கேட்டான், அவர் சொன்னார், “நான் ஒரு அழகான கோவில் கட்டுகிறேன்.”

நெறி: ஒரே வேலையிலும் பார்வை மாறினால் வாழ்க்கை மாறும். சிறிய பணி கூட பெருமைமிக்கதாகக் கொள்ளுங்கள்.



தமிழ் நெறிக் கதைகள் கருப்பொருள் கல்

சாலையோரக் கல்:

ஒரு கல் சாலையோரம் கிடந்தது. அனைவரும் அதைக் காறி சென்றனர்.
ஒரு நாள் ஒரு கலைஞன் அதை எடுத்து அழகான சிலையாக
செதுக்கினான்.

அந்த சிலையை மக்கள் வணங்கினர்.

நெறி: ஒவ்வொருவருக்கும் தகுந்த கைகளில் வாய்ப்பு கிடைத்தால்
அவர்கள் மதிப்பு பெறுவர்.

கல் மற்றும் சிறுவன்

ஒரு சிறுவன் தன் பாதையில் ஒரு பெரிய கல்லை பார்த்தான்.
அவன் அதைத் தள்ளி வழியை சுத்தமாக்கினான். பின்னர் அதின் கீழ் ஒரு
கடிதம் இருந்தது:

"இந்தக் கல்லை அகற்றியவர் வாழ்க்கையிலும் தடைகளை அகற்றுவார்"
என்று.

நெறி: தடைகளைத் தவிர்க்காமல் எதிர்கொள்வதே உண்மையான
வளர்ச்சி.

MR.R.TAMILARASU

AP-CSE

தமிழ் கவிதை

மகளை தாயாய் நினைத்து அம்மா என்று என்னை அழைத்த முதல்
குழந்தை எனது தந்தை...

உன் சிறு அதட்டலும் எந்தன் கண்களில் கண்ணீரை உருவாக்கிடும்...

உந்தன் கண்கள் கலங்கியதை நான் கண்டதில்லை..

உந்தன் சோகத்தையும் நீ வெளிக்காட்டியதில்லை..

உந்தன் ஆசைகளத் தொலைத்து

உந்தன் கனவினை மறந்து

என்னை உனது கனவாக்கினாய்...

தந்தையின் அன்பும் அளவில்லாத ஒன்றுதான்,

ஆனால் அதை உணர்வது மிகவும் கடினம்...

ஒருமுறை உணர்ந்து பார் தந்தையும் கடவுள்தான்...

P.GOMATHI

I - M.E - CSE



THOUGHTS THAT INSPIRE TRANSFORMATION – QUOTES

Derived and inspired from the quotes and speeches of T.T. Rangarajan.

The True Purpose of Education

The purpose of education is not about degrees, marks, or jobs - it is about self-learning, self-confidence, self-improvement, and self-respect, which together lead to social transformation.

The Power of Attitude and Discipline

Attitude, discipline, and behaviour are deeply connected. Once they become part of your life, they can either build you or break you - so practice them wisely.

Leadership Shapes the Environment

In every environment, top-level people set the tone. When their potential is guided positively, the entire atmosphere begins to vibrate with positive energy. The leaders' interest and direction shape the spirit of the environment.

Growth Beyond the Comfort Zone

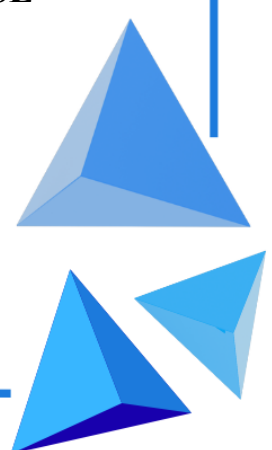
Growth begins in the uncomfortable zone. It may bring fear and nervousness, but stepping out of your comfort zone is the only way to learn, improve, and achieve real progress.

Purpose Over Preference

Subordinate your likes and dislikes to the purpose of your life. It may be difficult at present, but it will lead to a bright future with multi-level growth. Always choose what is right, not what is easy.

E.PRABHAKAR

AP - CSE





PROJECT IDEA PRESENTATION

IDEA TITLE:

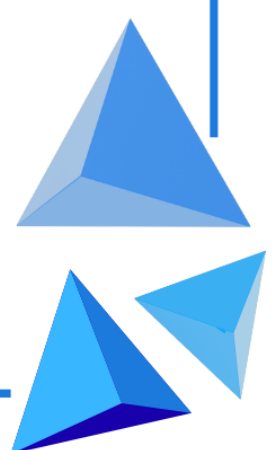
“Smart Voice – Guided ATM for Everyone”

CONCEPT:

Many uneducated or illiterate people face difficulties while operating ATM machines because they cannot read or understand the on-screen instructions. To overcome this problem, a voice-guided ATM system can be introduced. In this system, the ATM will provide step-by-step voice instructions in the users preferred language, such as Tamil, Hindi or English. The system will clearly guide the user through every step, including inserting the card, entering the PIN, selecting the transaction type, and collecting cash in Artificial intelligence.

This voice assistance will help users perform transactions confidently and independently, without needing help from others. It will also improve financial inclusion, ensuring that everyone--- regardless of education level can access banking services easily and safely. The project aims to make technology more user-friendly, accessible, and inclusive for all sections of society.

SHALINI M
II-CSE



PHOTOGRAPHY

“A GLIMPSE OF UNNOTICED”



> A moment of nature's brilliance
— a metallic beetle gleams under natural light,
showcasing the beauty often hidden
in the smallest creatures.
Captured with a ground-level perspective,
this shot reveals the delicate artistry of life
that thrives unnoticed in our everyday
surroundings.

A serene road scene with soft grey and pale blue skies.
Coconut trees silhouette the horizon,
streetlights create depth.
Muted sunlight casts a gentle glow,
peaceful morning or late afternoon.
The scene evokes tranquility,
solitude, and nature's beauty.
Soft clouds veil the sun, adding calmness.<



SUNDARESHWARI M
II-CSE

PHOTOGRAPHY

“BLOSSOMS OF INNOVATION”

Bright Bloom collections



Bright blossoms and fresh green leaves, a splash of color the campus receives. They mirror minds that bloom and grow, with dreams and ideas all aglow. In every lab and learning space, new thoughts arise with lively grace. Together we build, design, and create — a future bright we innovate!

VIJAYAMOULIKASRI.V

II-CSE



STORY TIME

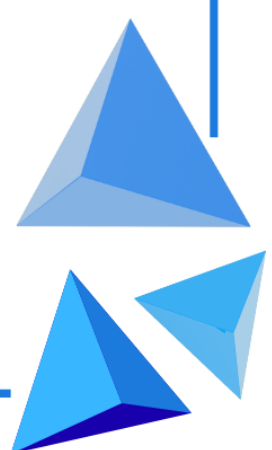
“The Train Friend”

K.S.R. Express reached Ernakulam station. Ashish checked his seat number and sat next to his colleague, Jeff. They were both going back to the hostel after their semester leave. At 8:45 p.m., the train reached Coimbatore station. A guy named Surya got on the train and sat opposite them. He seemed like an enthusiastic and funny person.

Surya started the conversation. He asked Ashish and Jeff where they were going. Ashish said that they were colleagues and were going back to their hostel. Surya talked about himself and his college life. During that 11-hour journey, they enjoyed talking to Surya. He asked for some water, so Ashish took his bag from the top and gave him a bottle. Surya noticed Ashish's fancy, shiny guitar keychain hanging from his bag and complimented it. After a few minutes, they slept. Then, in the early morning, around 4:15 a.m., Ashish woke up. They were at the station before their stop, so Ashish woke Jeff and tried to get his bag from the overhead rack.

"Oh God! My bag wasn't there," Ashish thought. He looked for it everywhere in the compartment but couldn't find it. Jeff wasn't serious about it. "Why would he be? It's not his bag, and it's not his fault; it's mine," Ashish felt disappointed. Jeff, who was the only one with him on the train, wasn't even concerned about searching for it. He just blamed Ashish for not being careful with his things. The worst part was that he started suspecting Surya of stealing the bag. Instead of consoling Ashish, Jeff's attitude made him feel tense and worried. But Ashish couldn't agree with Jeff's suspicions about Surya. Jeff insisted on filing a complaint against Surya with the railway police, but Ashish believed Surya was a nice guy and wouldn't have done it, so he refused.

With a distressed heart from losing his bag, Ashish reached the station and went to the hostel. Four days later, he received a parcel at the hostel. When he checked it, it was his lost bag. He was flabbergasted. He took the bag to his room and checked the address first. It was from Surya, from Salem. Ashish was speechless for a moment. He opened the bag to check his things; everything was there, including a letter titled “To my train friend.” He opened the letter and started to read:





STORY TIME

Dear friend,

This is Surya. I hope you remember my face. I know you will be shocked to see your bag. I'll tell you how I found it. On that day, after you slept, I reached my station (Salem) at 12:15 a.m. I thought to inform you, but you and Jeff were in deep slumber. So I didn't wake you up and left the train. I came out to take a prepaid auto. There, I noticed a random guy with the same color bag as yours. I suddenly thought it was yours, but then I felt it's common to have the same colored bag, and I got into the auto. While moving out of the booth, a shiny reflection from that bag struck my eyes. It was the same keychain that I complimented on the train. Immediately, I stepped out, moved towards him, and asked about the bag. He intentionally avoided my question and tried to move away. I got suspicious and quickly tried to call the cops. He immediately dropped the bag and ran away. I looked inside the bag and found your college certificate and other stuff. With the help of those details, I was able to send you the bag, and I hope it reached you safely. I hope we meet again, and you can thank me then.

Yours faithfully,

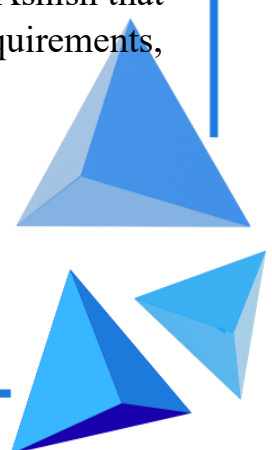
Surya

After reading this, Ashish felt overwhelmed and owed a warmth of gratitude toward his newfound friend. He got emotional and realized the kindness and generosity Surya had shown toward him. Surya earned a great deal of respect in Ashish's heart.

“All people will have friends, but that doesn't mean that they should be addressed as friends only by spending lots of time with us and having fun. There are certain people whom we will meet once in our lives; we don't even know whether we'll meet them again or not. We wouldn't have spent much time with them, and sometimes we even forget their faces, but the impact they leave on us will be a lifelong memory. That's what Surya meant to Ashish. Their conversation didn't even last an hour, but this journey taught Ashish that friendship can be built by anyone at any time, regardless of commitments, requirements, or even their presence with us.”

S. ADTHI LAKSHMANAN

IV CSE





STORY TIME

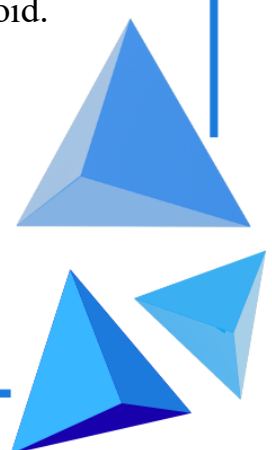
“The Dream of the Scientist”

This story takes place in the protagonist's world, Earth **1211**.

Our Protagonist Has A Dream To Become A Best Scientist In The World, So Jai Has Started To Learn Lot About That. One Day, Half a kilometer away from His colony, a meteor falls from the sky. All The people assumed That it is just an ordinary meteor and Didn't pay much attention to it. However, the meteor contains an alien organism. A week later, this alien organism transforms into a plant. The plant rapidly spreads throughout the entire area.

Protagonist's scientific research team arrives at the colony to investigate the phenomenon. The residents of the colony are relocated to another area. At that moment, the pods of the alien plants opened Immediately And released a gas. Those who inhaled that gas Had turned into zombies. Amid this danger, our protagonist, his father, his brother And His friend from his research team somehow manage to escape. They attempt to find a way to cure the infected people and control the alien plants. As their first step, they set out to find the scientific notes belonging to the lead scientist of the research team. These notes are stored in a secure location filled with scientific obstacles.

By Overcoming those challenges, they successfully retrieved the notes. The notes contain a formula for a cure that involves mixing nitric acid with alcohol, along with three swords. Our Protagonist Had Some Sword Skills Because His Father Is A Swordsmen. While the protagonist and his team search for a solution, the alien plant continues to spread and has now taken over the neighboring colony as well. The Protagonist Dreams To Be A Great Scientist And Also The Best Swordsmen. Realizing they must act immediately, the team prepares the cure and heads to the colony. Upon witnessing the colony's state, they are shocked and quickly spray the cure onto the alien plants. As soon as the cure is applied, the spread-out plants merge together and transform into a humanoid figure. Seeing this, the protagonist is once again stunned. He takes one of the swords and hands the other Sword to his father And His Brother. The three of them attack the alien humanoid.





STORY TIME

The three of them attack the alien humanoid.

At that moment, His Friend In Protagonist's Team recalls The information about the alien. The alien has four hearts and three brains located in different parts of its body. Two hearts are in its legs, two in its chest, one brain in its head, and two brains in its shoulders. The only way to defeat the alien humanoid is to destroy all seven of these vital points.

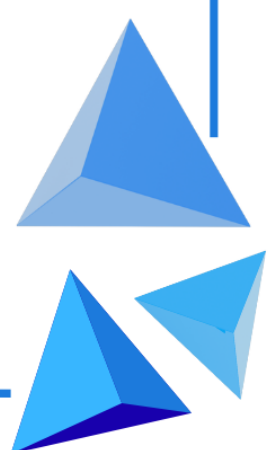
Coating their swords with the cure, the protagonist cuts off the alien's legs while his father Kesavan severs its shoulders. The wounded alien lets out a deafening scream toward the sky. Upon hearing this cry, the remaining plants transform into small aliens and charge toward them. The protagonist's friend Ranjith fight With those smaller aliens.

Summoning all his strength, Jai finally slashes through the alien's chest, destroying the hearts, and then Dharun strikes its head, eliminating the brain. At last, they defeats the alien.

The next morning, dawn breaks as usual. The people return to their normal lives. That day is declared as Independence Day in celebration of their survival. On That Day Our Protagonist Jai Declared As Great Scientist By His Knowledge About The Cure. By The Hard work Done By Him, He Reaches His Goals. So Set Your Goals As Big And Chase Your Dream.

Thank You

JAI PRASANNA RAO
III-CSE





STORY TIME

“The Glass Key on the Windowsill”

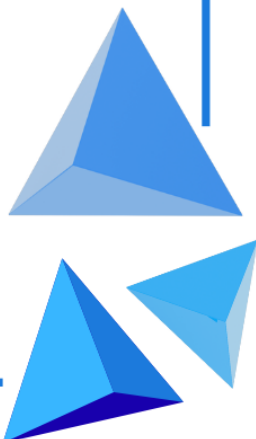
Inspector Arjun Rao had seen many odd cases in his thirty years on the force - but the one at 17 Riverside Lane might be the strangest. The victim, Ms. Nalini Kapoor, lived alone in the upper-flat of a Victorian building. She was found by her cleaner at 6:30 am, slumped in her arm-chair, a single glass key resting on the windowsill beside her.

There were no signs of forced entry. No struggle, no footprints on the polished hardwood floor, no spilled tea or broken vase. Nalini’s body was cold; her face serene. And that glass key — shimmering faintly in the morning light - baffled everyone.

Arjun walked the flat, noting the small details. The windowsill: the key had been placed carefully, as if someone wanted it to be found. On the writing desk: an open ledger, two pages blank, the next page half-filled with the words “Tomorrow I will...” and a single dot. The safe in the corner: locked. No items were missing.

He interviewed neighbours. The upstairs tenant heard nothing; the one across the hall saw a grey car leave at 4 :45 am. The building’s CCTV showed just a scrap of a tail-light at that time. No face. Back at the station Arjun studied the glass key under magnification. It bore a tiny engraving: “R.L.” On the back the number “27”.

He checked the records - “R.L.” brought up one name: Rashid Levin, a real-estate developer whose company had tried to purchase Nalini’s flat two years earlier. She refused. The board minutes mentioned a “glass-key purchase offer”.





STORY TIME

Arjun confronted Levin the next morning. The man was calm. “Yes,” he admitted, “we made an offer. She refused. So what? I moved on.” He claimed to have no idea about a key.

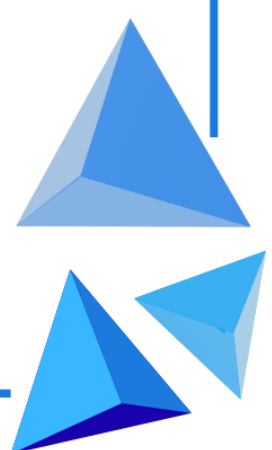
Just then the lab called: the key’s chemical residue showed traces of belladonna - a plant-derived poison. Someone must have placed the key on the windowsill as a message. Arjun realised the inscription “27” was not just a number, but the number of the building Levin’s company planned to demolish next month. And the “R.L.”? A mocking signature.

The next night at 4:45 am Arjun staked out Riverside Lane. He saw the same grey car. He followed it. In a deserted warehouse he found Nalini’s ledger, the pages filled now: “Tomorrow I will expose you.” And a glass box with the key inside. Nearby, Levin’s driver, hands trembling, confessed under questioning. The key was symbolic – a warning. Nalini understood. He panicked and used belladonna to kill her, then staged the scene with the key to confuse the police.

Levin was arrested. In the courtroom, the glass key, exhibited as evidence, was a silent witness of the crime. Inspector Arjun Rao closed the file and moved on — but in his mind the image of the key on the windowsill remained.

DHARANI S

III-CSE





STORY TIME

“The Unseen Appreciation”

The morning sun poured softly through the classroom windows, painting golden streaks on the desks. The air was filled with excitement - tomorrow was the school's 75th Annual Day.

Diana sat in the front row, flipping through her neatly arranged notes. Beside her, Aaradhya hummed a tune under her breath, tying her hair into a loose braid.

“Still studying?” Aaradhya teased with a grin. Diana smiled. “Habit, I guess.

” Aaradhya laughed, but her eyes drifted toward their teacher, Ms. Meera, who was entering the room with a pile of papers.

“Good morning, class,” Meera said warmly, her voice calm and confident. “Good morning, ma'am,” echoed the students.

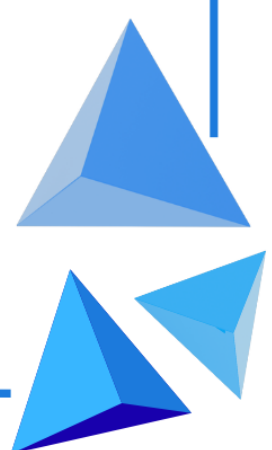
As Meera went over the Annual Day arrangements, her gaze fell naturally on Diana. “Diana, you'll handle the anchoring script review. You're precise with words,” she said.

Then she turned to Aaradhya. “And you'll help with stage design. You have a creative eye.”

Both nodded, but inside Aaradhya felt a tiny pinch. She always praises Diana first, she thought. Maybe I'm just... there to help.

Later, in the corridor, Diana caught up with her friend. “You seem quiet,” she said. “Nothing,” Aaradhya replied quickly, forcing a smile. “Come on,” Diana nudged her, “you're not usually this silent.”

Aaradhya sighed. “It's just... Ms. Meera always appreciates you. I feel invisible sometimes.” Diana blinked. “That's not true! She values both of us.” “Maybe,” Aaradhya said softly, her voice dropping, “but she never says it.”





STORY TIME

The next day, the school buzzed like a festival. Colorful banners hung across the courtyard, the scent of flowers filling the air. Parents walked proudly through the book exhibition, chatting and smiling. Students, however, were strictly not allowed inside.

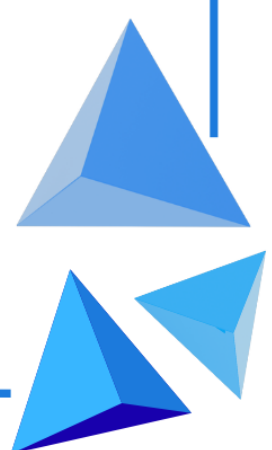
“Imagine how grand it must look,” Aaradhya whispered. “Only one way to find out,” Diana said with a mischievous smile. They giggled, glancing around, and quietly slipped into the exhibition hall. Rows of books lined the tables - history, art, science, literature — but something gleamed at the far end. A neat stack of freshly printed school magazines.

Diana’s eyes lit up. “There it is!” They hurried over and picked one. The glossy cover reflected their faces — bright, hopeful, a little nervous. They turned the first page — messages from the principal, a photo of the Annual Day committee, lists of achievements. Diana scanned eagerly, her finger tracing each line.

“There!” she exclaimed. Her name appeared under Best Student Award Nominee. A proud smile flickered on her lips. Aaradhya flipped through the sports section, her heart thumping. She didn’t expect much. Still, she searched. Then suddenly — her eyes froze. There it was. Her photograph. “Aaradhya – State Level Winner in Badminton.” For a moment, she couldn’t breathe. Her eyes widened, her heart swelling with disbelief. Me? Here? Diana leaned over. “Aaru! You’re in here too!” Aaradhya whispered, “I... I didn’t know...” Parents nearby noticed. “That’s the girl who won at the state level!” one said with admiration. Another smiled, “Such a talented student - look at her picture!”

Aaradhya’s cheeks flushed. Her hands trembled slightly as she closed the magazine.

Across the hall, she noticed Ms. Meera talking to a group of parents. Their teacher turned - and their eyes met.





STORY TIME

For a brief second, Meera smiled - a soft, knowing smile that said more than words ever could. Aaradhya felt something melt inside her chest. So she did notice. She always did.

The sound of applause echoed from another room. Diana tugged her sleeve. "Come on, let's go before we're caught!" They both laughed quietly and slipped out through the side door, hearts still racing.

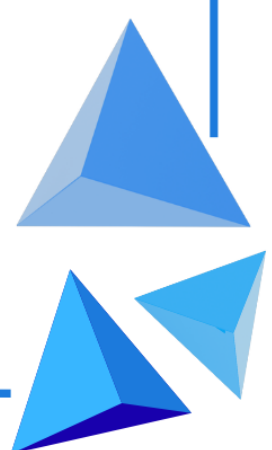
Outside, under the banyan tree, Aaradhya stopped and looked at the magazine again. Her reflection shimmered faintly on its glossy cover. "She wasn't partial, was she?" Diana asked gently. Aaradhya smiled faintly. "No. I think she just... saw things I couldn't."

The wind stirred the pages of the magazine, and a few yellow leaves fluttered past them. Aaradhya looked up at the sky, her eyes shining. Sometimes, she thought, appreciation doesn't need to be spoken. It finds its way to you when the time is right.

That evening, the echoes of laughter, applause, and whispered dreams filled the air as the campus lights dimmed. The magazine lay open on Aaradhya's desk later that night, beside her badminton medal and a small note she wrote herself: "True recognition isn't in words - it's in the quiet eyes that believed in you all along." And with a gentle smile, she closed her diary. The moonlight touched the corner of her room - soft, silent, and full of unseen appreciation.

ADELINE LYANA.A

II-CSE





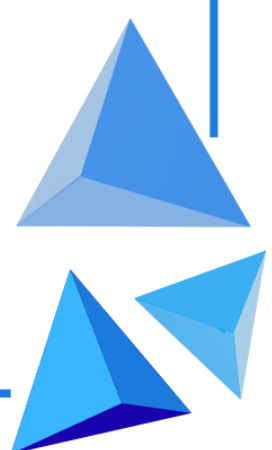
ARTICLE CORNER

“The Future of Computer Science Education in India”

Introduction: A Nation at the Crossroads of Code

- India isn't just producing software engineers anymore—it's shaping the global tech narrative. From bustling metros to emerging tech hubs like Coimbatore, the demand for computer science education is exploding. But the real question isn't how many coders we can train. It's how we can nurture creators, thinkers, and ethical innovators who solve problems that matter.

From Syntax to Systems Thinking

- For decades, Indian computer science education has been synonymous with Java, C++, and exam-centric learning. But the future demands a shift.
 - **Beyond Coding:** Students must learn to think like engineers, not just programmers—understanding systems, scalability, and human impact.
 - **Interdisciplinary Fusion:** CS must blend with biology, ethics, design, and even psychology. Tomorrow's breakthroughs will come from the edges of disciplines.
 - **Real-World Labs:** Imagine students in Salem building AI tools to reduce fatigue in textile workers. That's the kind of contextual innovation India needs
 - **AI, AR & the Rise of Experiential** .The classroom of 2030 won't have just whiteboards—it'll have holograms, simulations, and AI tutors.
 - **AI-Powered Personalization:** Adaptive platforms will tailor lessons to each student's pace, strengths, and goals.
 - **Augmented Reality Labs:** Students will walk through virtual circuits, debug code in 3D, and simulate industrial environments.
 - **Ethics in Tech:** As AI grows, so does the need to teach responsibility. Indian CS education must embed values alongside logic.
- 



ARTICLE CORNER

“The Future of Computer Science Education in India”

- Local Relevance, Global Vision
- India’s diversity is its strength-and its challenge. The future must be inclusive.
- **Regional Empowerment:** Coding bootcamps in Tamil, Kannada, and Hindi. Local problems solved by local minds.
- **Women in CS:** More scholarships, mentorship, and visibility for women in tech. Not just inclusion-leadership.
- **Industry-Academia Bridges:** Coimbatore’s factories and startups should co-create curricula with universities. Learning must be live.

Vision 2035: A Glimpse

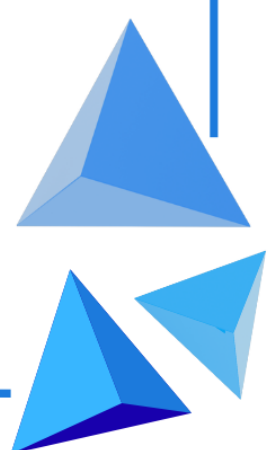
Picture this: A 17-year-old in Tirupur builds a blockchain app to track garment supply chains. A professor in Chennai uses AI to predict ergonomic risks in industrial settings. A startup in Bengaluru mentors students on AR-based safety tools.

Conclusion: Engineering a New Ethos

The future of computer science education in India isn’t just about technology-it’s about empathy, creativity, and courage. It’s about building tools that serve people, not just profits. If we get this right, India won’t just be the world’s tech factory-it’ll be its innovation conscience.

SATHIYANARAYANAN M

II-CSE





ARTICLE CORNER

“The Importance of Cybersecurity in the Digital Age”

1.Introduction:

In today’s interconnected world, digital technology has become an essential part of our daily lives. From online banking and shopping to remote work and cloud storage, our dependence on digital systems continues to grow. However, with this digital transformation comes an increasing threat - cybercrime. Cybersecurity has therefore become a critical necessity to protect individuals, businesses, and governments from digital threats that can cause severe financial and reputational damage

2.Understanding Cybersecurity:

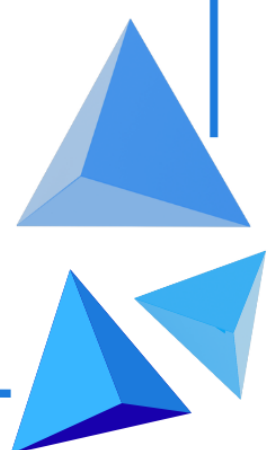
Cybersecurity refers to the practice of protecting computers, servers, networks, and data from malicious attacks. It includes a range of technologies, processes, and best practices designed to safeguard digital assets from unauthorized access, theft, and damage. Common cybersecurity measures include firewalls, antivirus software, encryption, and multi-factor authentication.

3.The Growing Threat of Cybercrime:

Cybercrime has evolved into a global problem affecting every sector of society. Hackers and cybercriminals use advanced techniques such as phishing, ransomware, malware, and social engineering to exploit vulnerabilities. The rise of the Internet of Things (IoT) and artificial intelligence has further expanded the attack surface, making cybersecurity more complex than ever. Data breaches can expose sensitive personal information, disrupt services, and lead to significant financial losses.

4.Importance for Individuals:

For individuals, cybersecurity protects privacy and personal data. Online accounts contain sensitive information such as banking details, health records, and communication history. Without proper security measures - such as strong passwords, secure networks, and awareness of phishing - individuals risk identity theft, financial fraud, and loss of personal information.





ARTICLE CORNER

“The Importance of Cybersecurity in the Digital Age”

5.Importance for Businesses:

Businesses rely heavily on digital systems for operations, communication, and data management. A cyberattack can result in data loss, operational downtime, and loss of customer trust. Implementing robust cybersecurity practices such as employee training, network monitoring, and data encryption helps companies maintain continuity, protect intellectual property, and comply with data protection regulations.

6.Importance for Governments and National Security:

Governments manage vast amounts of confidential data, including citizen records, defense information, and critical infrastructure systems. Cyberattacks targeting national systems can threaten a country's security and stability. Therefore, national cybersecurity strategies, laws, and collaborations with international bodies are vital to prevent cyber espionage and safeguard national interests.

7.Cybersecurity Awareness and Education:

One of the biggest challenges in cybersecurity is human error. Many cyber incidents occur because of lack of awareness or negligence. Educating users about online safety, recognizing scams, and understanding data protection practices is key to building a cyber-resilient society. Schools, workplaces, and governments must promote digital literacy and cyber hygiene.

8.The Future of Cybersecurity:

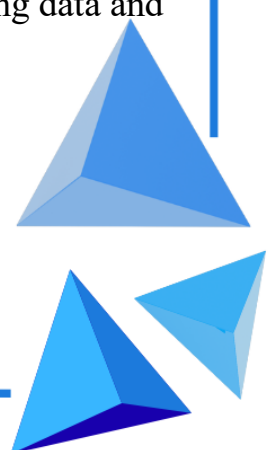
As technology advances - including artificial intelligence, quantum computing, and 5G networks - cybersecurity strategies must evolve. AI can be used both to strengthen defenses and to create more sophisticated attacks. Future cybersecurity will depend on innovation, collaboration, and continuous adaptation to emerging threats.

9.Conclusion:

In the digital age, cybersecurity is not optional — it is essential. Protecting data and systems ensures trust, privacy, and safety in an increasingly connected world.

RUBESH M

II-CSE

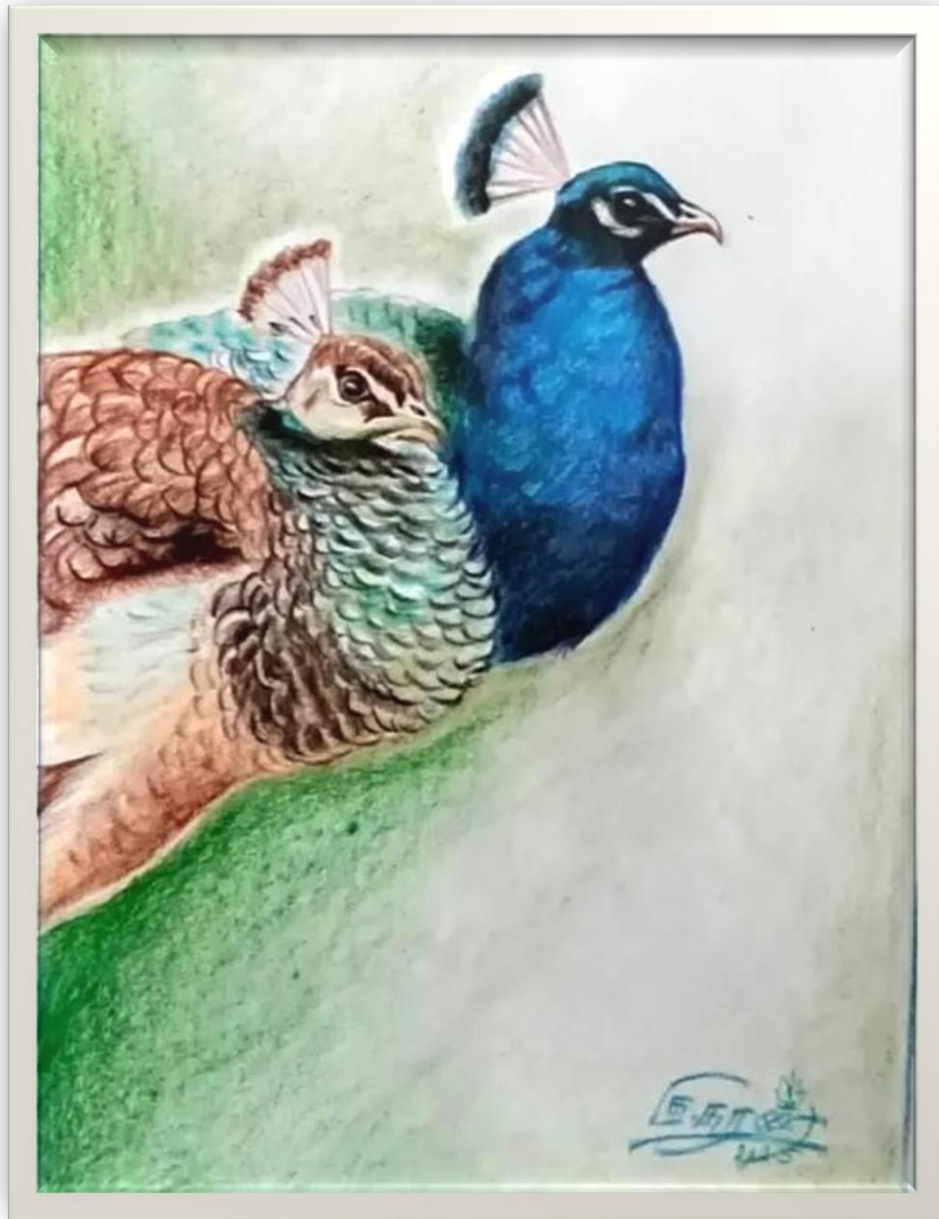


ART GALLERY



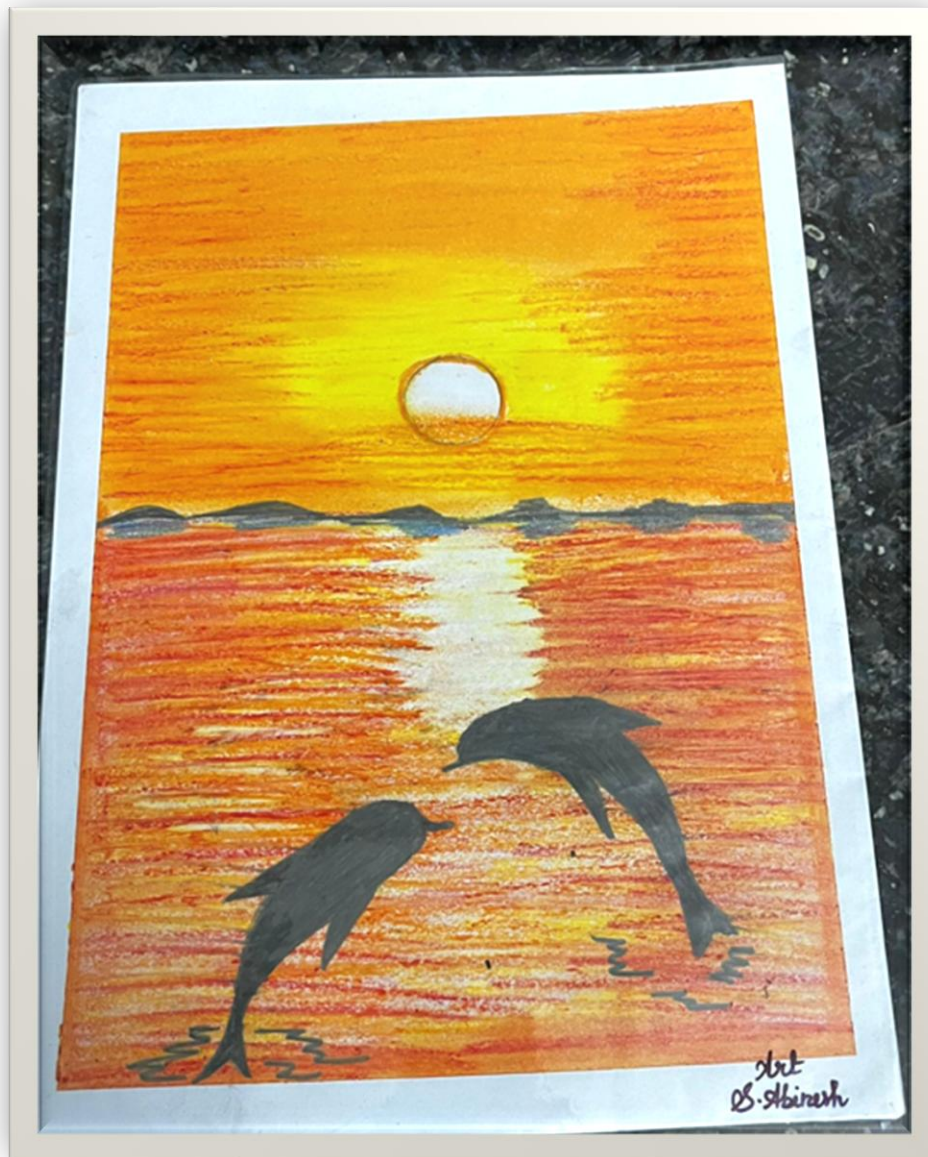
MITHRA S
III-CSE

ART GALLERY



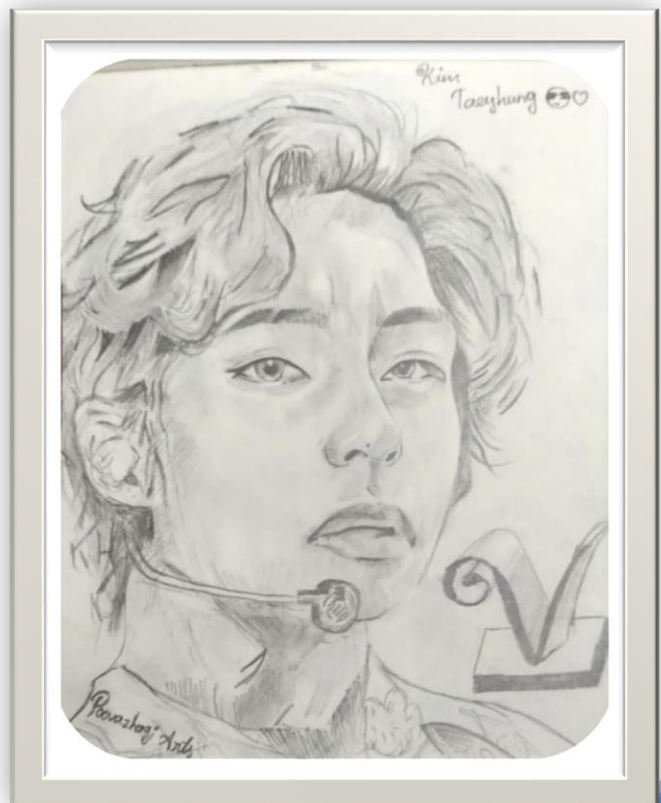
G.KARAN
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ART GALLERY



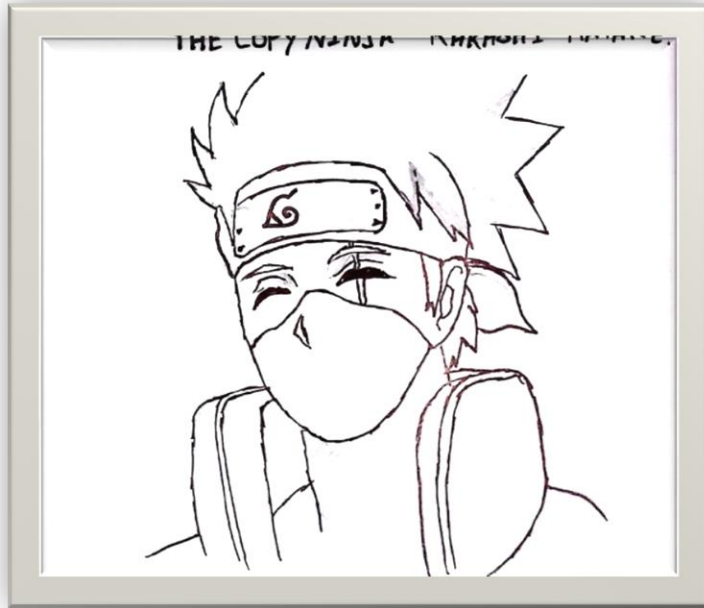
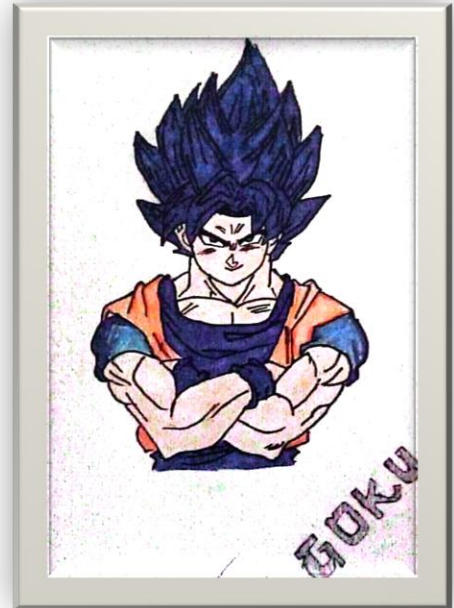
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ART GALLERY



POOVAZHAGI M
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ART GALLERY



SANJAY ARAVIND V
III-CSE

ART GALLERY



SIDDHARTH K S
II-CSE

INNOVATE

LEAD

SUCCEED



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